



What does Co-actualization mean for Carleton?

In our design scenario, we pitched the idea of co-actualization. We were challenged to communicate what was meant by the term in a way that avoided lengthy definitions and complex jargon. To address this challenge, our team developed a series of 'we statements' that illustrate the outlook and values of a co-actualizing organization. Each of these we-statements aligns with one of the seven strategic directions that make-up co-actualization.

Co-actualization means...

We acknowledge that learning should not be confined to early adulthood

Lifelong Learning

We provide a safe and healthy playground for ideas to thrive without worrying about failure

Freedom to Fail

We re-examine what leadership should mean in the 21st Century

Moral Leadership

We empower those who think and learn differently because everyone holds the power of change

Highly Personalized Experiences

We strive to prepare for the realities of the fourth industrial revolution

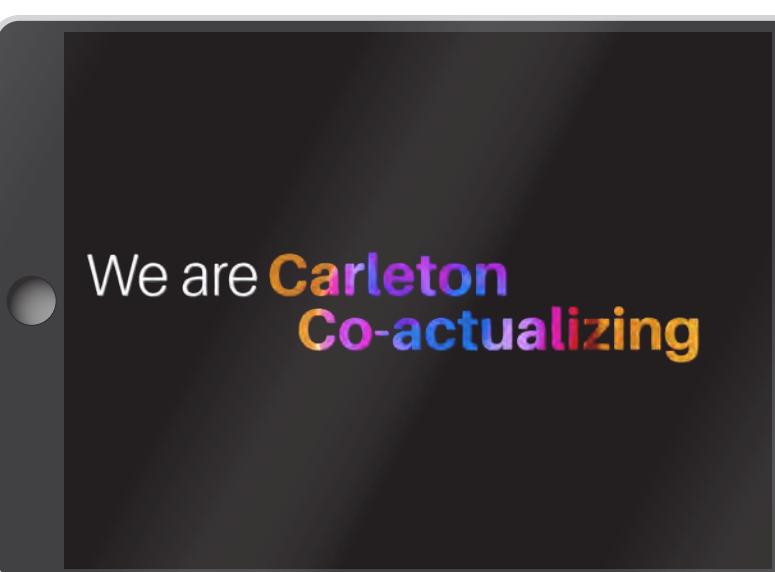
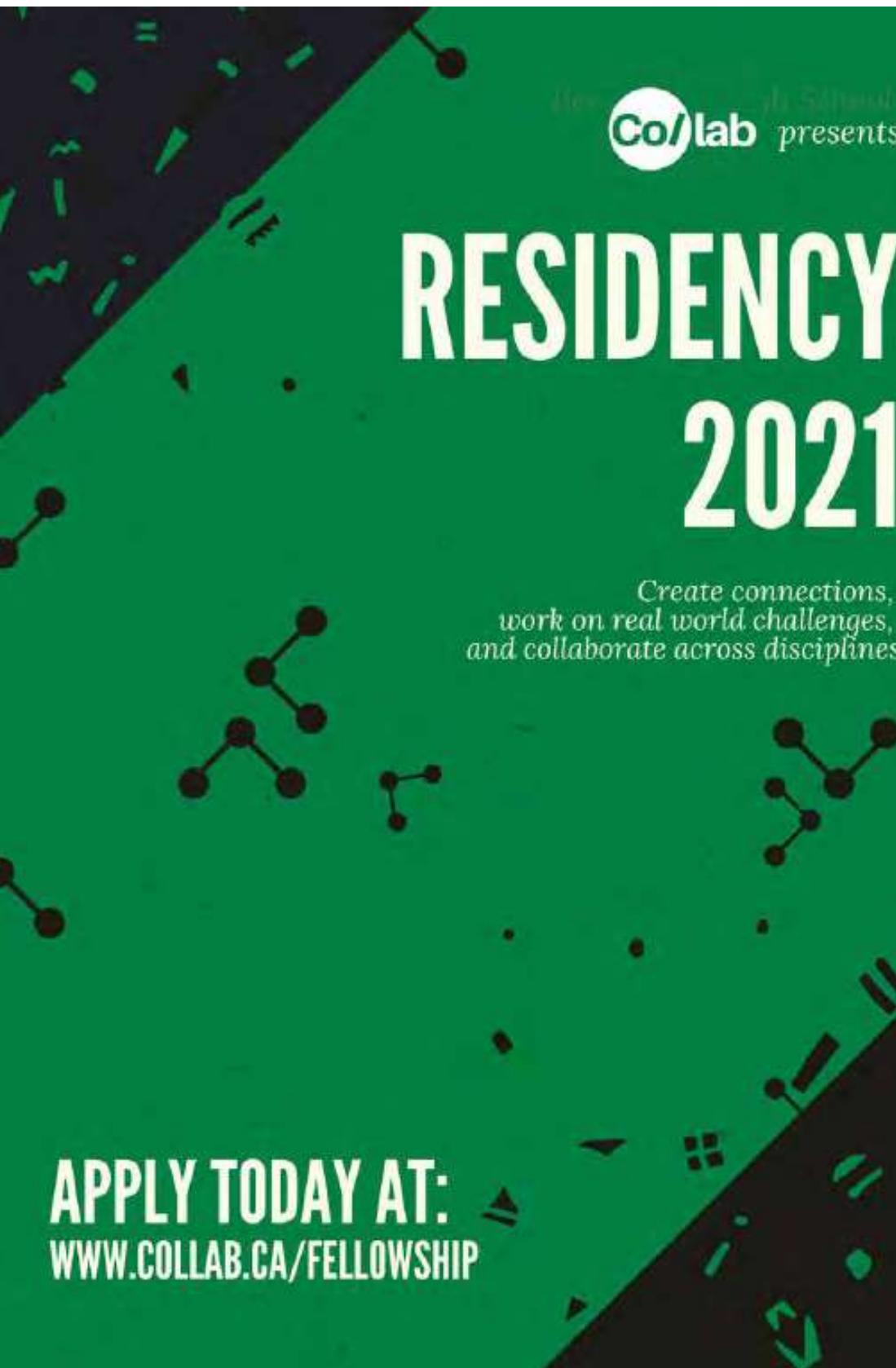
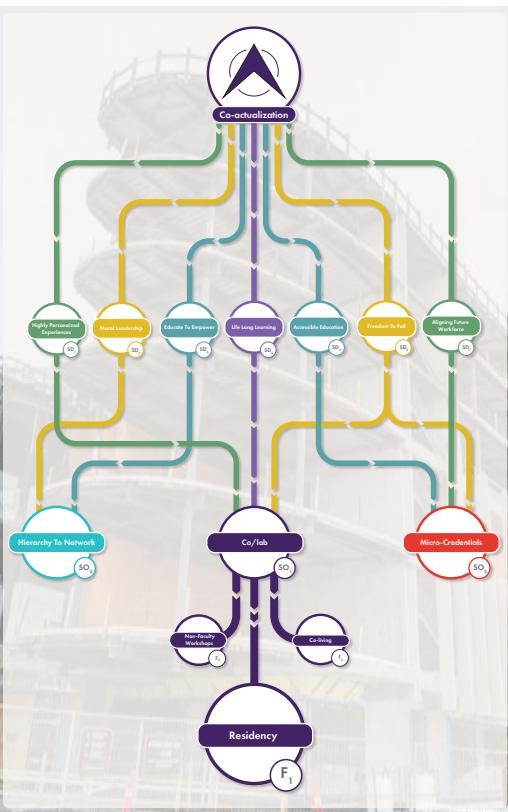
Aligning University and the Future Workforce

We expanded our understanding of accessibility and worked to remove all barriers to education

Accessible Education

We address real-world issues throughout our learning processes

Educate to Empower



The Co/lab residency program mission is intended to serve as a living document. Each year residents will update their program mission and so pass the torch to those who come after. This program was founded as a means for Carleton University to address the future of education by embracing and supporting divergent thinkers. While our mission is outlined below, it is important to remember that the Co/lab residency program is a living document and is subject to change.

Mission

- Exploring and communicating innovative means of pedagogy
- Considering how spaces on campus may be used for learning and teaching
- Expanding the network of stakeholders around the Co/lab and the residency program

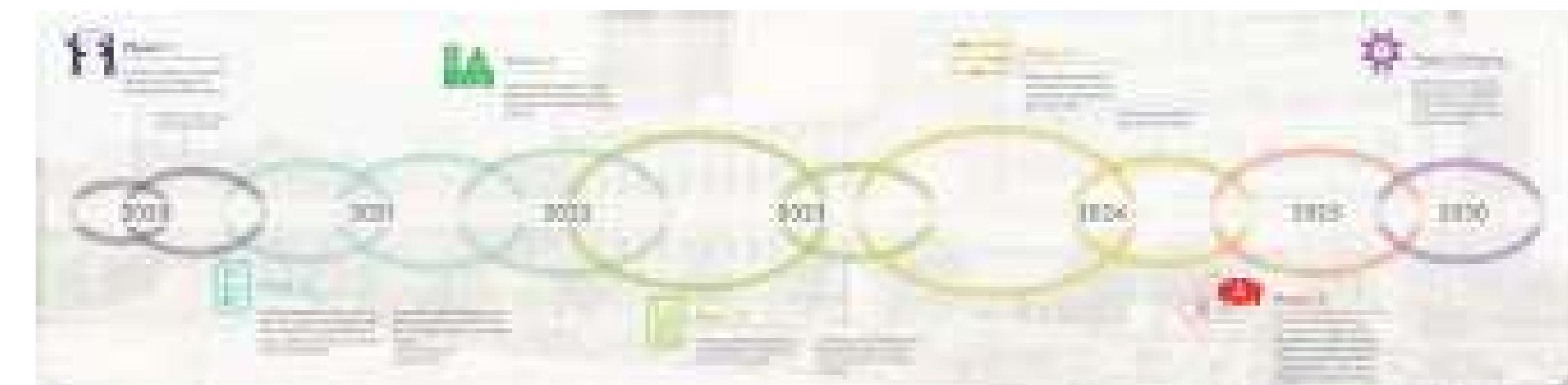
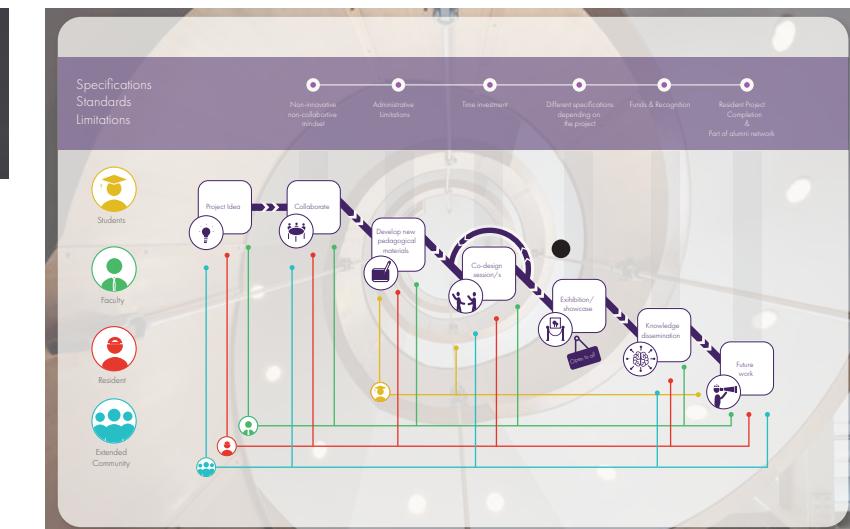
Values

- Lifelong Learning
- Freedom to Fail
- Educate to Empower

Vision

The vision for Co/lab is not limited to any one structure or physical space, group of people, or time-frame. Rather it should be thought of as a reflection of our values and a means of guiding our efforts. The vision for Co/lab is thus:

- Space where students, faculty, industry, community and knowledge shares can come together, regardless of discipline
- People working on real-world challenges where learning and doing are inextricably linked
- Time to listen, reflect, communicate and honour different ways of knowing



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Lifelong Learning

We Statements [11 x 17]

We offer a safe and healthy playground for ideas for those without worrying about failure

Freedom to Fail

Moral Leadership

We consider who the world can learn differently because everyone holds the power of change

Highly Personalized Experiences

We strive to prepare for the realities of the fourth industrial revolution

Aligning University and the future Workforce

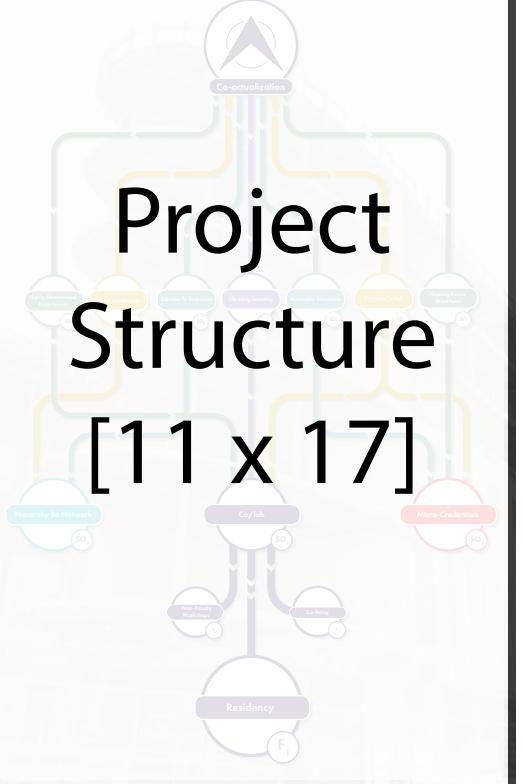
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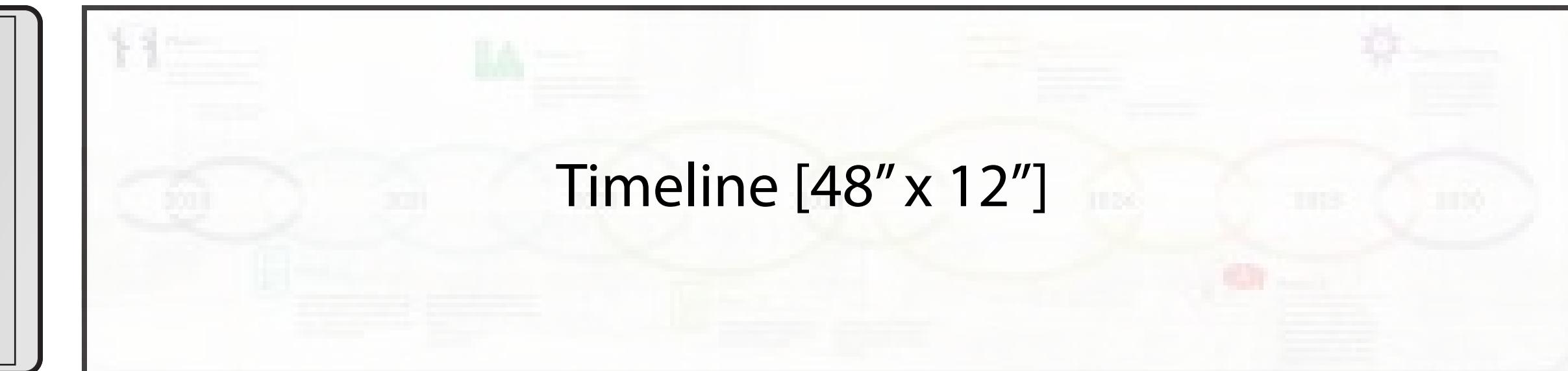
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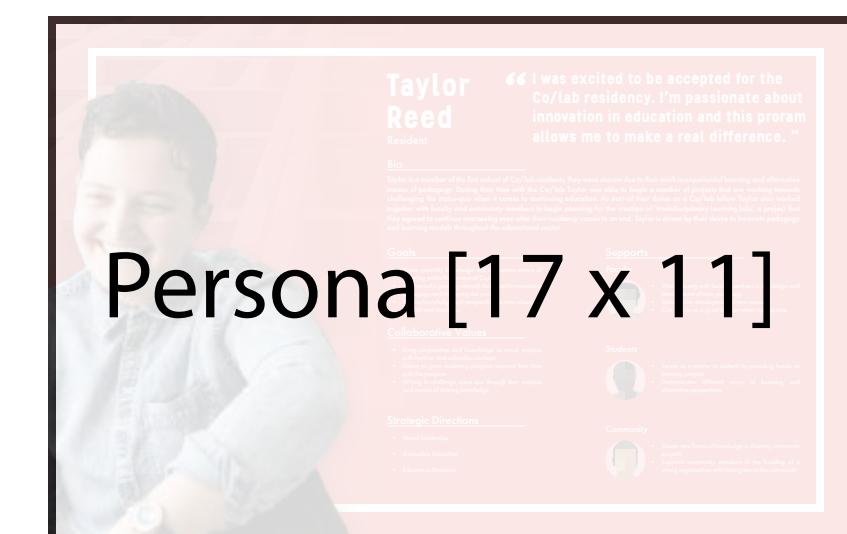
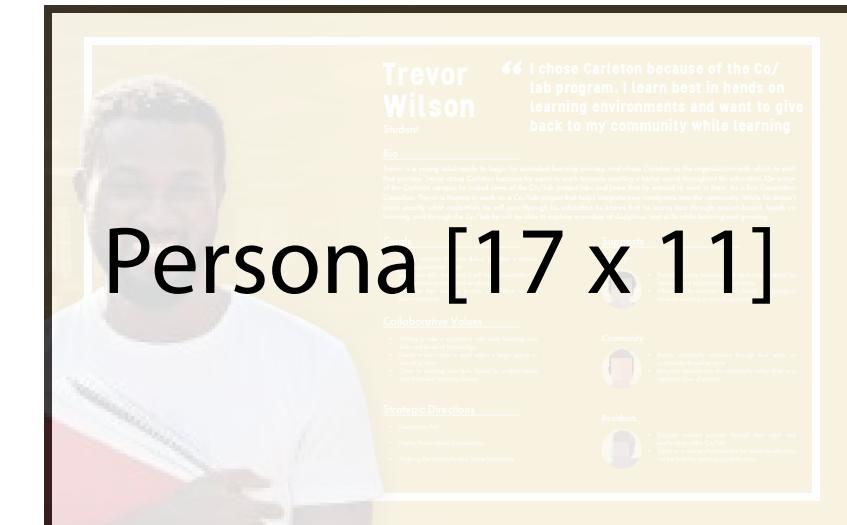
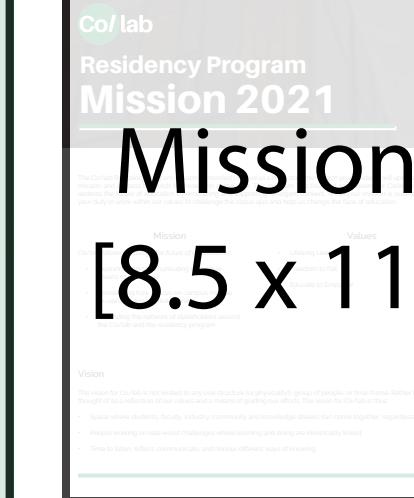
Project Structure [11 x 17]

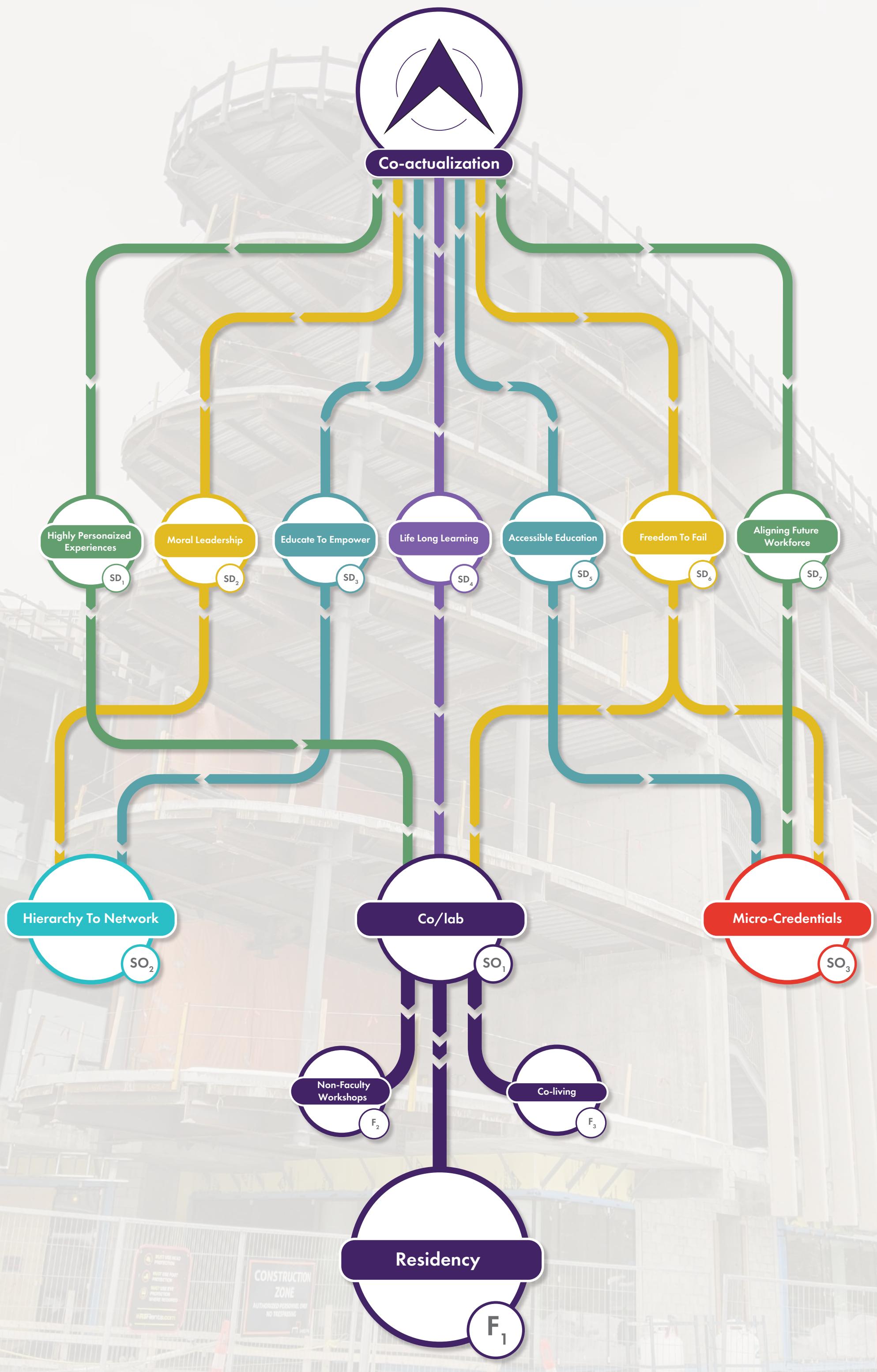


iPad / Monitor
We're Carleton Co-actualizing



Timeline [48" x 12"]

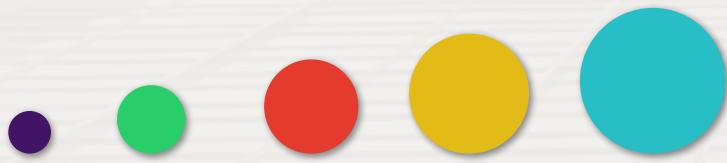




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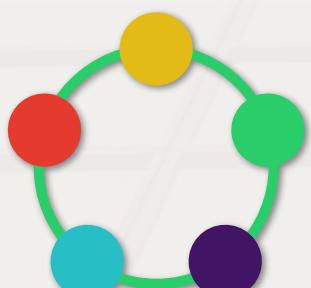
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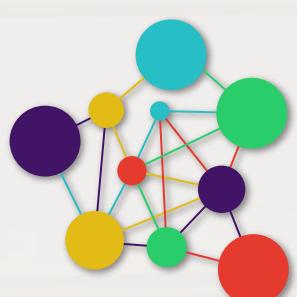
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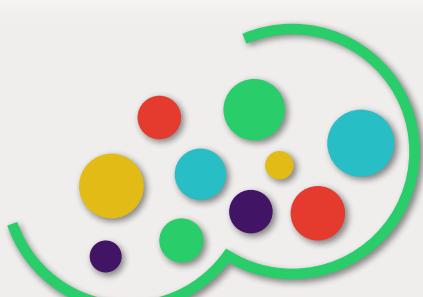
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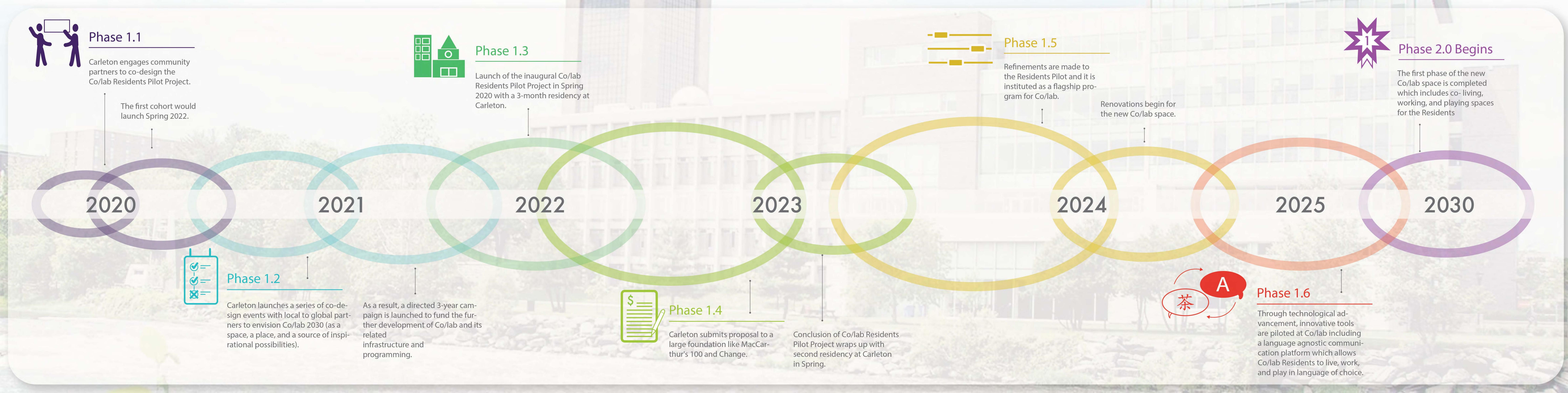
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Accessible Education



We address real-world issues throughout our learning processes

Educate to Empower



Bec... h School
Co/lab presents

RESIDENCY 2021

*Create connections,
work on real world challenges,
and collaborate across disciplines*

APPLY TODAY AT:
WWW.COLLAB.CA/FELLOWSHIP

Residency Program Mission 2021

The Co/lab Residency Program mission is intended to serve as a living document. Each year residents will update the program mission and so pass the torch to those who come after. This program was founded as a means for Carleton University to address the future of education by embracing and supporting divergent thinkers. While your mission is outlined below, it is your duty to work within our values to challenge the status quo and help us change the face of education.

Mission

Co/lab fellows will design the future of education by:

- Exploring and communicating innovative means of pedagogy
- Considering how spaces on campus may be re-used for experiential learning
- Expanding the network of stakeholders around the Co/lab and the residency program

Values

- Lifelong Learning
- Freedom to Fail
- Educate to Empower

Vision

The vision for Co/lab is not limited to any one structure (or physicality!), group of people, or time-frame. Rather it should be thought of as a reflection of our values and a means of guiding our efforts. The vision for Co/lab is thus:

- Space where students, faculty, industry, community and knowledge sharers can come together, regardless of discipline.
- People working on real-world challenges where learning and doing are inextricably linked.
- Time to listen, reflect, communicate, and honour different ways of knowing.

Specifications
Standards
Limitations

Non-innovative
non-collaborative
mindset

Administrative
Limitations

Time investment

Different specifications
depending on
the project

Funds & Recognition

Resident Project
Completion
&
Part of alumni network



Students



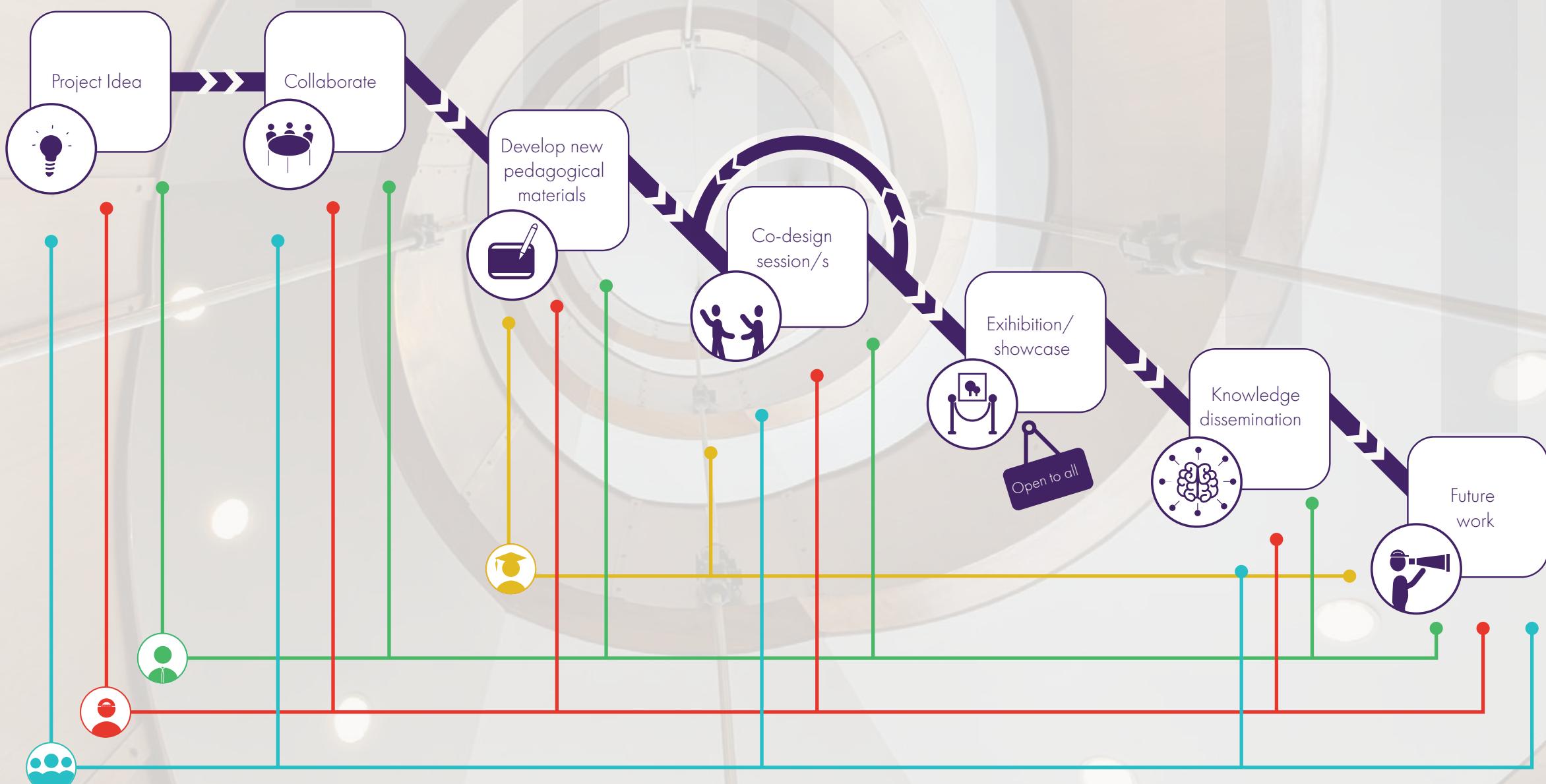
Faculty



Resident



Extended
Community





Harriet Brewer

Community Member

“ I've lived in Ottawa my entire life. I'm passionate about improving my community through inclusive, grassroots efforts.

Bio

As a resident of Old Ottawa South, Harriet takes pride in living so near a world class University. She attended Carleton in the 80's and graduated with a degree in social work. As she's lived and worked in Ottawa she has become involved in a number of community projects, including developing urban gardens, increasing accessibility for people living with disability and providing nutritious breakfasts for students across the city. With the advent of the Co/lab program she is able to bring her projects and concerns back to the organization she lives so near. Through the Co/lab she has worked with students, residents and faculty members to improve her community, and in return she has connected a number of students with local businesses for future employment.

Goals

- Develop community projects with the resources of the University and Co/lab
- Integrate Carleton students into the greater Ottawa community to improve neighborhood relationships
- Connect her network with innovative problem solvers and talented students

Collaborative Values

- Provide real world projects but remain comfortable with unconventional ideas and approaches
- Work closely with students in a mentorship and subject matter expert role
- Desire to share the information and knowledge they hold as a community member

Strategic Directions

- Educate to Empower
- Lifelong Learning
- Aligning the University and Future Workforce

Supports

Faculty



- Builds partnerships with faculty members for current and future projects
- Provides faculty members with insight and information regarding the community

Students



- Provides mentorship & perspectives from outside of academia for students working on community projects.
- Can build relationships with and connect students to potential future employers

Residents



- Helps to give resident projects local context and impact through their lived experience
- Can connect residents to resources and data they may not be aware of



Trevor Wilson

Student

Bio

Trevor is a young adult ready to begin his extended learning journey, and chose Carleton as the organization with which to start that journey. Trevor chose Carleton because he wants to work towards creating a better world throughout his education. On a tour of the Carleton campus he visited some of the Co/lab project labs and knew that he wanted to work in them. As a first Generation Canadian, Trevor is hoping to work on a Co/lab project that helps integrate new immigrants into the community. While he doesn't know exactly what credentials he will gain through his education he knows that he learns best through project-based, hands on learning, and through the Co/lab he will be able to explore a number of disciplines and skills while learning and growing.

Goals

- Find a vocation they are skilled at within a context they're passionate about
- Learn new skills, both hard & soft that will assist them in finding future projects and employment
- Combine their learning journey with efforts to help their community

Collaborative Values

- Willing to take a supportive role while learning new skills and levels of knowledge
- Desire to learn how to work within a larger group or overall project
- Open to learning new skills based on project needs and individual learning desires

Strategic Directions

- Freedom to Fail
- Highly Personalized Experiences
- Aligning the University and Future Workforce

“ I chose Carleton because of the Co/lab program. I learn best in hands on learning environments and want to give back to my community while learning

Supports

Faculty



- Provides faculty members with dedicated students for research and exploration into projects
- Allows faculty members to work closely with groups of students working on specific projects

Community



- Assists community members through their work on community-based projects
- Integrate students into the community rather than as a separate class of person

Residents



- Support resident projects through their work and exploration within Co/lab
- Serve as a source of connection for residents who may not be from the same geographic area



Isaac Park

Faculty

Bio

For Isaac, the face of post-secondary education has changed dramatically since he started his undergraduate degree. Now as a professor, he works closely with the Co/lab program to provide computer science training and workshops to students, residents and community members. In return for his out-of-classroom teaching efforts Isaac has been able to supervise his own projects within the infrastructure of Co/lab. He has watched as university students compete for fewer and fewer jobs in the face of the fourth industrial revolution and automation, and takes pride in teaching and mentoring students so that they're better prepared for the realities of careers and employment in the 21st Century.

Goals

- Learn and apply new forms of experiential learning and innovative pedagogy
- Leverage Co/lab resources to assist with own research interests
- Prepare students for the realities of hiring and finding continuing employment

Collaborative Values

- Willing to take both a mentorship, and learning role based on needs of projects
- Desire to assist in the teaching of both hard & soft skills for students
- Passionate about linking learning to real world contexts within the Carleton community

Strategic Directions

- Moral Leadership
- Accessible Education
- Educate to Empower

“ As a faculty member, I’m honoured to be included in the Co/lab program. I believe it’s the best way to prepare students for the future

Supports

Community



- Links students to relevant community members who have projects the students are passionate about
- Provides community members with a 'champion' within the university ecosystem

Students



- Teaches and guides students through projects designed to achieve real world learning outcomes
- Serve as a reference and contact for students in their future careers

Residents



- Connects students and residents who complement one another's skill sets and interests
- Serve as a guide and mentor in navigating administrative hurdles of unfamiliar institution



Taylor Reed

Resident

Bio

Taylor is a member of the first cohort of Co/lab residents, they were chosen due to their work in experiential learning and alternative means of pedagogy. During their time with the Co/lab Taylor was able to begin a number of projects that are working towards challenging the status-quo when it comes to continuing education. As part of their duties as a Co/lab fellow Taylor also worked together with faculty and community members to begin planning for the creation of 'transdisciplinary learning labs'; a project that they agreed to continue overseeing even after their residency comes to an end. Taylor is driven by their desire to innovate pedagogy and learning models throughout the educational sector.

Goals

- Share specialty knowledge and alternative means of knowing within the context of Co/lab
- Be a part of a growing network dedicated to innovating pedagogy and improving the world
- Expose knowledge and perspectives to new schools of thought and situations

Collaborative Values

- Bring perspective and knowledge to novel projects with familiar and unfamiliar contexts
- Desire to grow residency program beyond their time with the program
- Willing to challenge status-quo through their projects and means of sharing knowledge

Strategic Directions

- Moral Leadership
- Accessible Education
- Educate to Empower

“ I was excited to be accepted for the Co/lab residency. I’m passionate about innovation in education and this proram allows me to make a real difference. ”

Supports

Faculty



- Works closely with faculty members in the design and development of new pedagogy
- Assists in the development of new research
- Can step-in as a guest lecturer when appropriate

Students



- Serves as a mentor to students by providing hands on learning projects
- Demonstrates different ways of knowing and alternative perspectives

Community



- Shares new forms of knowledge in shaping community projects
- Supports community members in the building of a strong organization with lasting ties to the community