

What does Collaboration mean to Carleton?

Carleton's diverse perspectives, disciplines, and expertise create a rich and vibrant learning environment.

- Interdisciplinary research and innovation
- High-impact learning experiences
- Community engagement and social responsibility
- Student leadership and development
- Faculty excellence and scholarship
- Career and professional development
- Global perspectives and internationalization

collab presents  
**RESIDENCY 2021**  
Create connections, work on real world challenges, and collaborate across disciplines.

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[WWW.COLLAB.CA/FELLOWSHIP](http://WWW.COLLAB.CA/FELLOWSHIP)

We are Carleton  
Co-actualizing

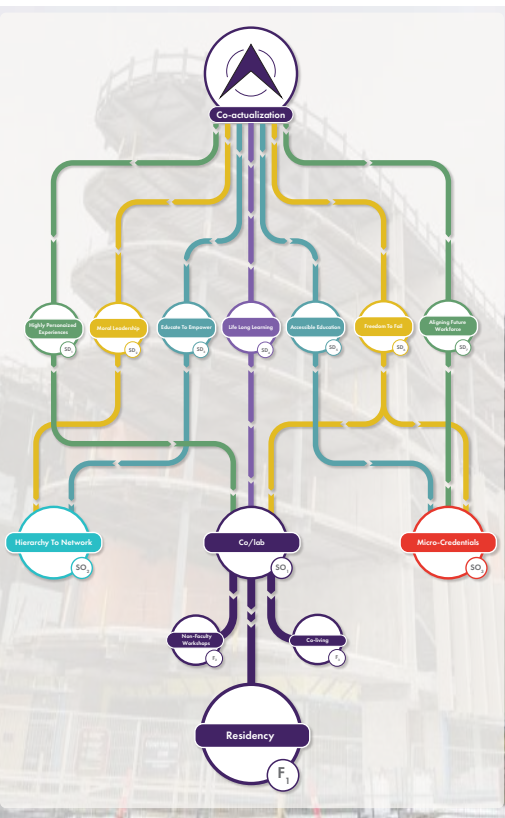


**What does Co-actualization mean for Carleton?**

In our design scenario, we pitched the idea of co-actualization. We were challenged to communicate what we meant by the term in a way that avoided lengthy definitions and complex jargon. To address this challenge, our team developed a series of 'we statements' that illustrate the outlook and values of a co-actualizing organization. Each of these we-statements aligns with one of the seven strategic directions that make-up co-actualization.

**Co-actualization means...**

- We acknowledge that learning should not be confined to early adulthood**  
*Lifelong Learning*
- We provide a safe and healthy playground for ideas to thrive without worrying about failure**  
*Freedom to Fail*
- We re-examine what leadership should mean in the 21st Century**  
*Moral Leadership*
- We empower those who think and learn differently because everyone holds the power of change**  
*Highly Personalized Experiences*
- We strive to prepare for the realities of the fourth industrial revolution**  
*Aligning University and the Future Workforce*
- We expanded our understanding of accessibility and worked to remove all barriers to education**  
*Accessible Education*
- We address real-world issues throughout our learning processes**  
*Educate to Empower*



Co/Tab presents

# RESIDENCY 2021

Create connections, work on real world challenges, and collaborate across disciplines

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**Co/Tab**

## Residency Program Mission 2021

The Co/Tab Residency Program mission is to create a living document. Each year residents will update the program mission and to give the torch to those who come after. The program was founded as a means for Carleton University to address the future of education by embracing and supporting divergent thinkers. While your mission is outlined below, it is your duty to work with our team to challenge the status quo and help us change the face of education.

**Mission**

Co/Tab fellows will design the future of education by:

- Exploring and communicating innovative means of pedagogy
- Considering how spaces on campus may be re-used for experiential learning
- Expanding the network of stakeholders around the Co/Tab and the residency program

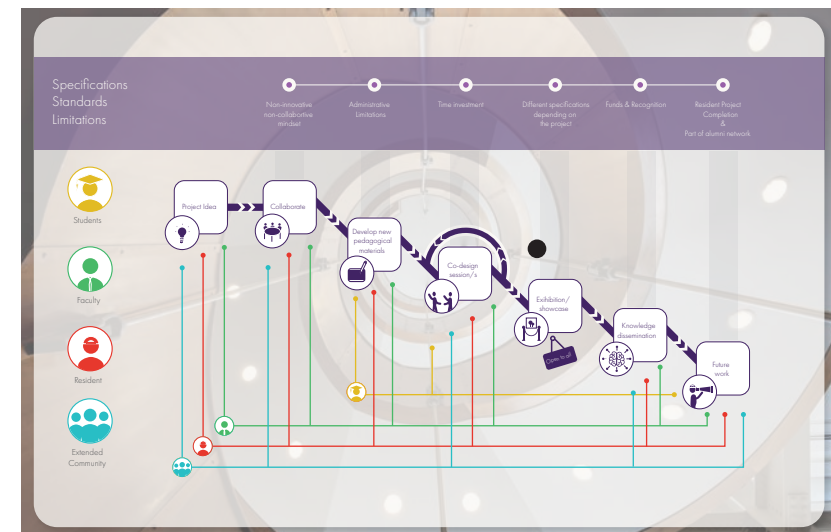
**Values**

- Lifelong Learning
- Freedom to Fail
- Educate to Empower

**Vision**

The vision for Co/Tab is not limited to any one structure for physically, group of people, or time-frame. Rather it should be thought of as a reflection of our values and a means of guiding our efforts. The vision for Co/Tab is that:

- Open-minded students, faculty, industry community, and knowledge creators can come together, regardless of discipline
- People working on real-world challenges while learning and doing are increasingly valued
- Time is taken to reflect, communicate, and honour different ways of knowing



**Harriet Brewer**  
Community Member

**“I’ve lived in Ottawa my entire life. I’m passionate about improving my community through inclusive, grassroots efforts.”**

**Bio**

As a resident of Old Ottawa South, Harriet takes pride in being an ever-evolving citizen. She attended Carleton in the 80's and graduated with a degree in social work. As she's lived and worked in Ottawa she has become involved in a number of community projects, including: developing urban gardens, mentoring leadership for people living with disability and providing emotional support for students across the city. With the support of the Co/Tab program she is able to bring her projects and concerns back to the neighborhood she lives in now. Through the Co/Tab she has worked with various stakeholders and faculty members to improve her community, and to return the love she has received a number of students with local businesses for future employment.

**Goals**

- Develop existing projects with the resources of the University and the city.
- Provide a safe space for the greater Ottawa community to explore ideas, share experiences, and connect.
- Connect for networking and resource provision within and between sectors.

**Collaborative Values**

- Open and honest research for better connections with interconnected individuals and organizations.
- Work closely with others to create a more inclusive, more equitable, and more resilient community.
- Share ideas, information and knowledge. Don't hold back anything.

**Strategic Directions**

- Educate to Empower
- Aligning University and the Future Workforce

**Supports**

- Faculty: Faculty members with dedicated students for research and innovation.
- Students: Faculty members with unique skills and education regarding the community.

**Trevor Wilson**  
Student

**“I chose Carleton because of the Co/Tab program. I learn best in hands on learning environments and want to give back to my community while learning.”**

**Bio**

Trevor is young adult ready to begin his extended learning journey, and chose Carleton as the organization with which to start that journey. Trevor chose Carleton because he wants to work towards creating a better world through his education. One of the reasons Trevor chose Carleton was because he wanted to work towards creating a better world through his education. One of the reasons Trevor chose Carleton was because he wanted to work towards creating a better world through his education. One of the reasons Trevor chose Carleton was because he wanted to work towards creating a better world through his education.

**Goals**

- Find a mentor that can advise or advise a mentor.
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**Collaborative Values**

- Being in a hands on learning environment with hands on learning.
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- Being in a hands on learning environment with hands on learning.

**Strategic Directions**

- Educate to Empower
- Aligning University and the Future Workforce

**Supports**

- Faculty: Faculty members with dedicated students for research and innovation.
- Students: Faculty members with unique skills and education regarding the community.

**Isaac Park**  
Faculty

**“As a faculty member, I’m honored to be included in the Co/Tab program. I believe it’s the best way to prepare students for the future.”**

**Bio**

For Isaac, the face of post-secondary education has changed dramatically since he earned his undergraduate degree. Now as a professor, he works closely with the Co/Tab program to provide experiential learning and work-based learning to students, residents and community members. In addition to his role of providing research efforts Isaac has been able to supervise his own projects within the architecture of Co/Tab. He has worked with university students, residents, faculty and staff in the field of the fourth industrial revolution and automation, and takes pride in teaching and mentoring students so that they are better prepared for the realities of career and employment in the 21st Century.

**Goals**

- Learn and apply new forms of experiential learning and work-based learning.
- Provide a safe space for the greater Ottawa community to explore ideas, share experiences, and connect.
- Connect for networking and resource provision within and between sectors.

**Collaborative Values**

- Being in a hands on learning environment with hands on learning.
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**Strategic Directions**

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**Supports**

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**Taylor Reed**  
Resident

**“I was excited to be accepted for the Co/Tab residency. I’m passionate about innovation in education and this program allows me to make a real difference.”**

**Bio**

Taylor is a member of the first cohort of Co/Tab residents, they were chosen due to their work in experiential learning and alternative means of pedagogy. During their time with the Co/Tab Taylor was able to begin a number of projects that are working towards challenging the status quo when it comes to learning education. As part of their duties as a Co/Tab Fellow Taylor also worked together with faculty and community members to begin planning for the creation of 'Experiential Learning Labs' or projects that they agreed to continue working even after their residency comes to an end. Taylor is driven by their desire to innovate pedagogy and learning models throughout the educational sector.

**Goals**

- Develop experiential learning projects.
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- Develop experiential learning projects.

**Collaborative Values**

- Being in a hands on learning environment with hands on learning.
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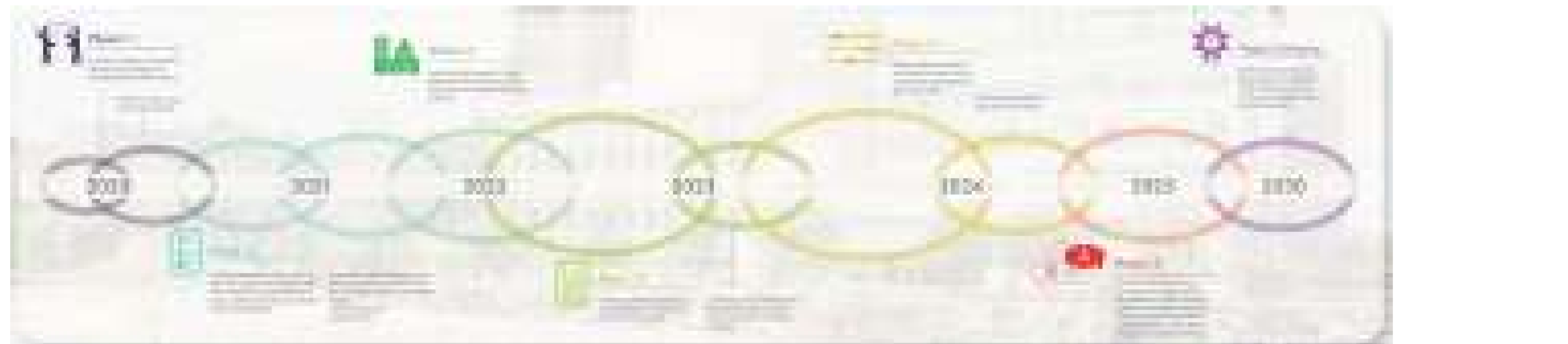
**Strategic Directions**

- Educate to Empower
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**Supports**

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We are **Carleton** Co-actualizing



What does Co-actualization mean for Carleton?

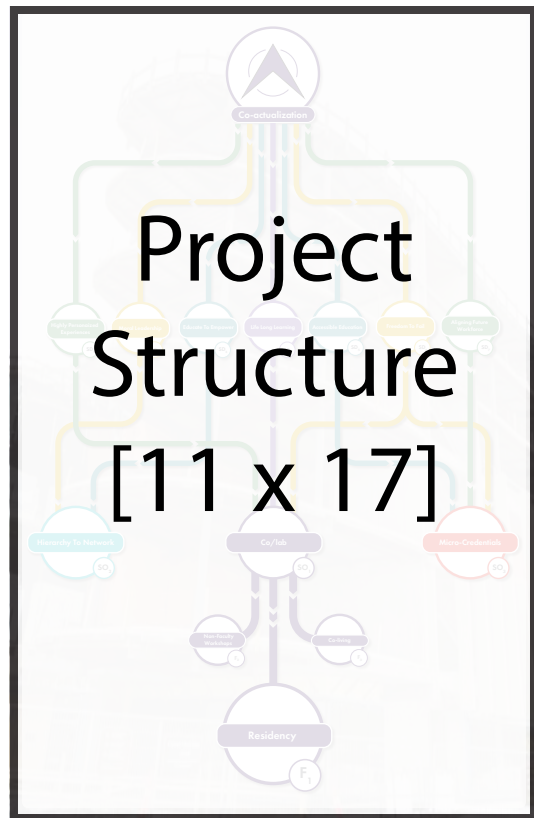
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Co-actualization means...

- We acknowledge that learning should not be confined to early adulthood. *Lifelong Learning*
- We create safe and healthy playground for ideas to thrive without worrying about failure. *Freedom to Fail*
- We embrace those who think and act differently. *Moral Leadership*
- We strive to prepare for the realities of the fourth industrial revolution. *Aligning University and the Future Workforce*
- We expanded our understanding of accessibility and worked to remove all barriers to education. *Accessible Education*
- We address real-world issues throughout our learning processes. *Educate to Empower*

# We Statements

[11 x 17]



Co/lab presents

# RESIDENCY 2021

Create connections, work on real world challenges, across disciplines

## Recruitment Poster

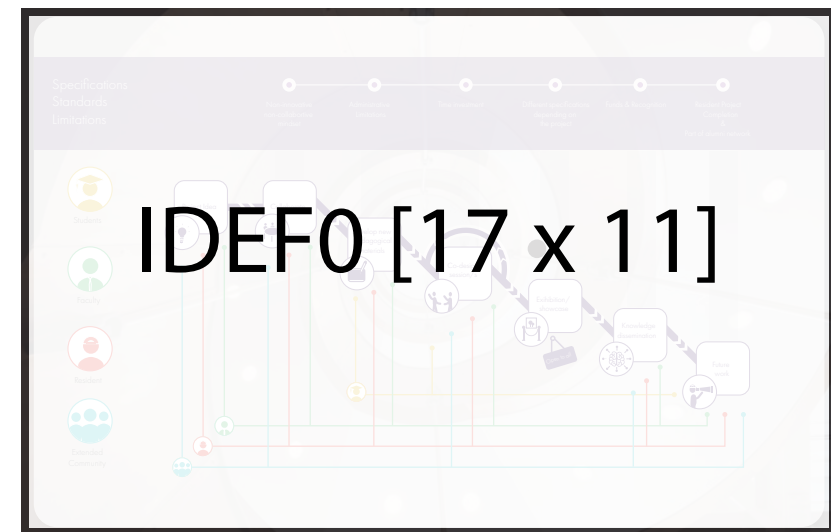
[18 x 24]

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Co/lab  
Residency Program  
Mission 2021

# Mission

[8.5 x 11]



Harriet Brewer  
Community member

“I’ve lived in Ottawa my entire life. I’m passionate about improving my community through inclusive, grassroots efforts.”

# Persona [17 x 11]

Trevor Wilson  
Student

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“As a faculty member, I’m honoured to be included in the Co/lab program. I believe it’s the best way to prepare students for the future.”

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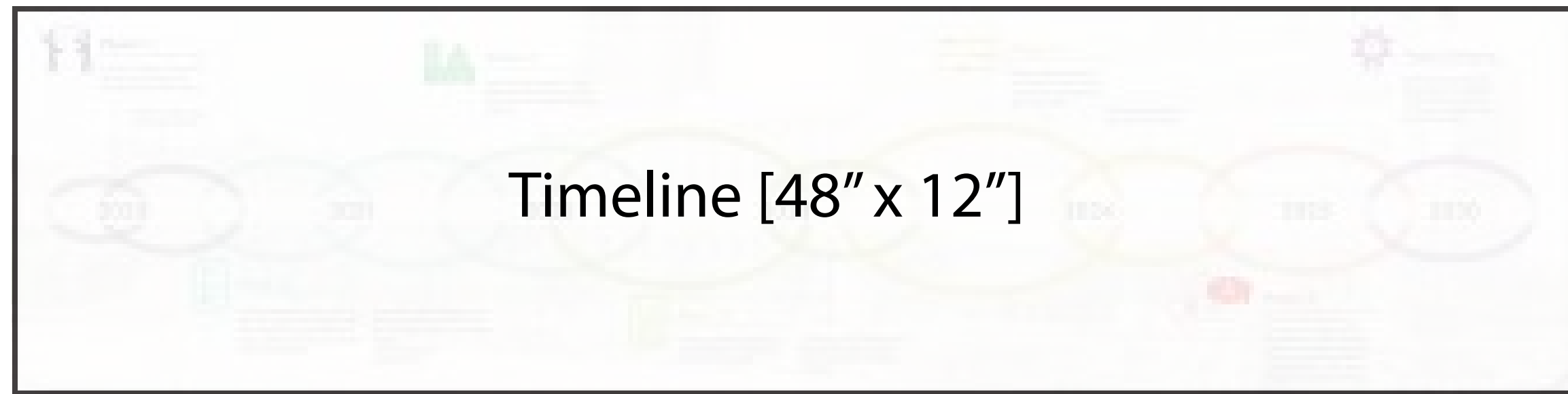
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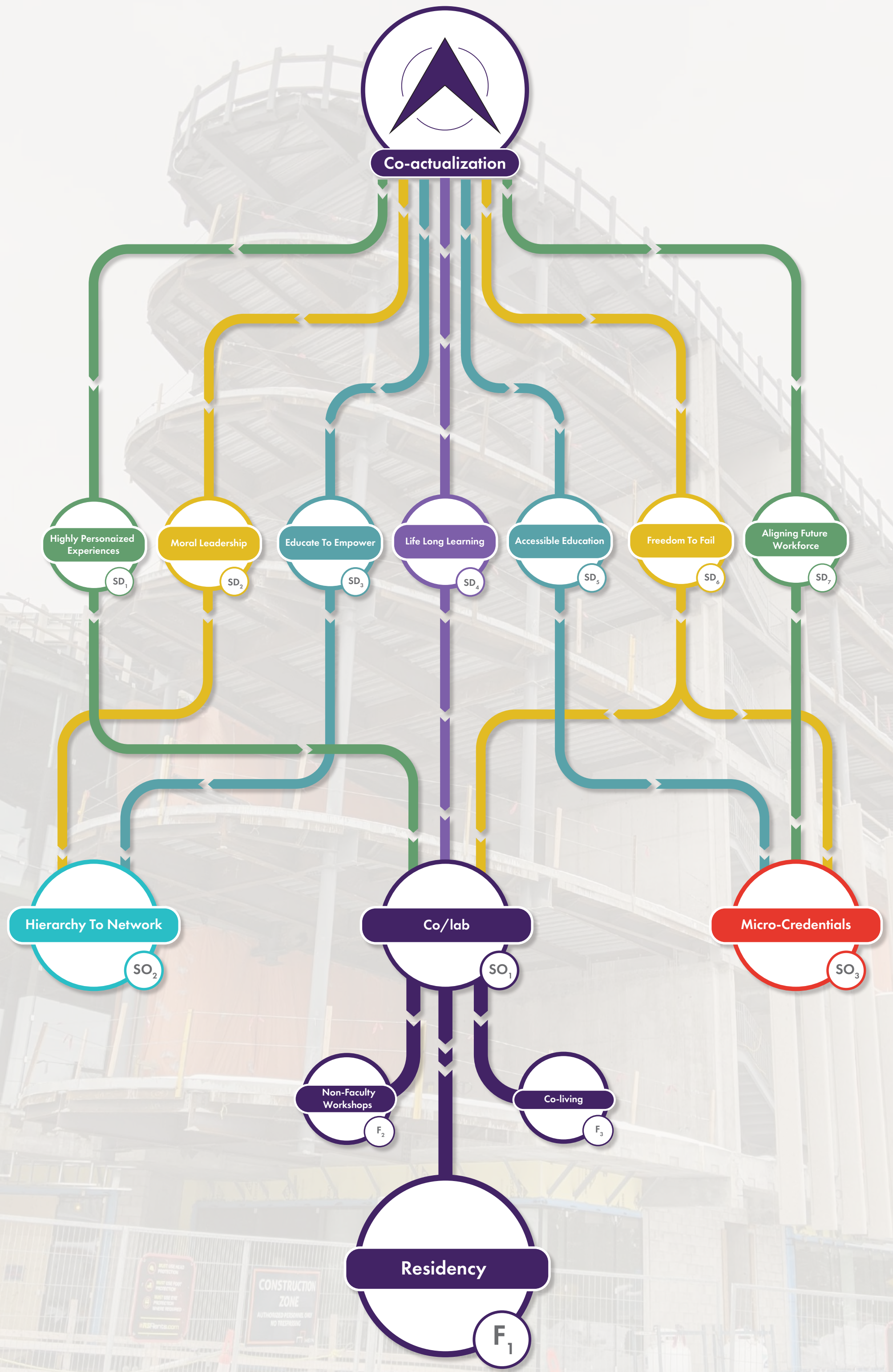
“I was excited to be accepted for the Co/lab residency. I’m passionate about innovation in education and this program allows me to make a real difference.”

# Persona [17 x 11]

Co-actualizing

# iPad / Monitor

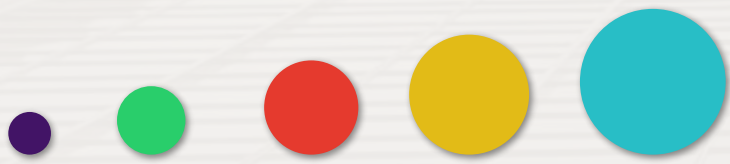




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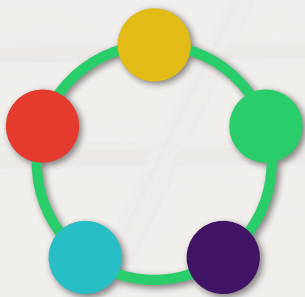
We acknowledge that learning should not be confined to early adulthood

*Lifelong Learning*



We provide a safe and healthy playground for ideas to thrive without worrying about failure

*Freedom to Fail*



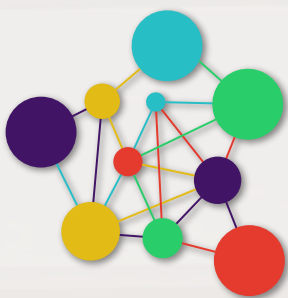
We re-examine what leadership should mean in the 21st Century

*Moral Leadership*



We empower those who think and learn differently because everyone holds the power of change

*Highly Personalized Experiences*



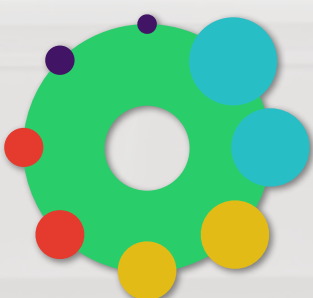
We strive to prepare for the realities of the fourth industrial revolution

*Aligning University and the Future Workforce*



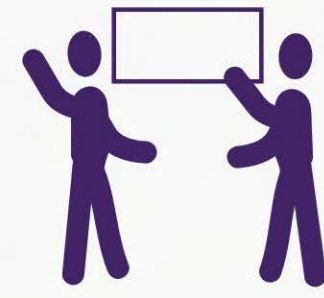
We expanded our understanding of accessibility and worked to remove all barriers to education

*Accessible Education*



We address real-world issues throughout our learning processes

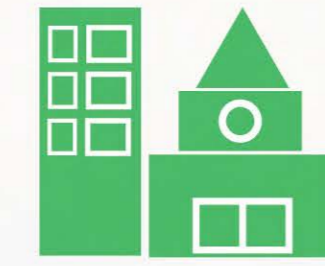
*Educate to Empower*



### Phase 1.1

Carleton engages community partners to co-design the Co/lab Residents Pilot Project.

The first cohort would launch Spring 2022.



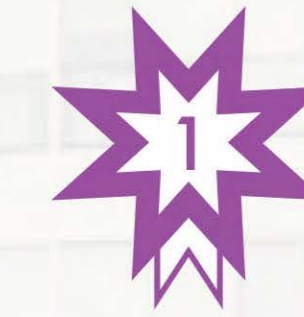
### Phase 1.3

Launch of the inaugural Co/lab Residents Pilot Project in Spring 2020 with a 3-month residency at Carleton.

### Phase 1.5

Refinements are made to the Residents Pilot and it is instituted as a flagship program for Co/lab.

Renovations begin for the new Co/lab space.



### Phase 2.0 Begins

The first phase of the new Co/lab space is completed which includes co-living, working, and playing spaces for the Residents



### Phase 1.2

Carleton launches a series of co-design events with local to global partners to envision Co/lab 2030 (as a space, a place, and a source of inspirational possibilities).

As a result, a directed 3-year campaign is launched to fund the further development of Co/lab and its related infrastructure and programming.



### Phase 1.4

Carleton submits proposal to a large foundation like MacArthur's 100 and Change.

Conclusion of Co/lab Residents Pilot Project wraps up with second residency at Carleton in Spring.



### Phase 1.6

Through technological advancement, innovative tools are piloted at Co/lab including a language agnostic communication platform which allows Co/lab Residents to live, work, and play in language of choice.

Beaumont High School  
**Co/lab** presents

# RESIDENCY 2021

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work on real world challenges,  
and collaborate across disciplines*

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# Residency Program Mission 2021

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## Mission

*Co/lab fellows will design the future of education by:*

- Exploring and communicating innovative means of pedagogy
- Considering how spaces on campus may be re-used for experiential learning
- Expanding the network of stakeholders around the Co/lab and the residency program

## Values

- Lifelong Learning
- Freedom to Fail
- Educate to Empower

## Vision

The vision for Co/lab is not limited to any one structure (or physicality!), group of people, or time-frame. Rather it should be thought of as a reflection of our values and a means of guiding our efforts. The vision for Co/lab is thus:

- Space where students, faculty, industry, community and knowledge sharers can come together, regardless of discipline.
  - People working on real-world challenges where learning and doing are inextricably linked.
  - Time to listen, reflect, communicate, and honour different ways of knowing.
-

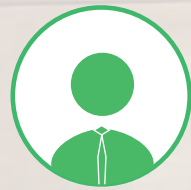


Specifications  
Standards  
Limitations

- Non-innovative non-collaborative mindset
- Administrative Limitations
- Time investment
- Different specifications depending on the project
- Funds & Recognition
- Resident Project Completion & Part of alumni network



Students



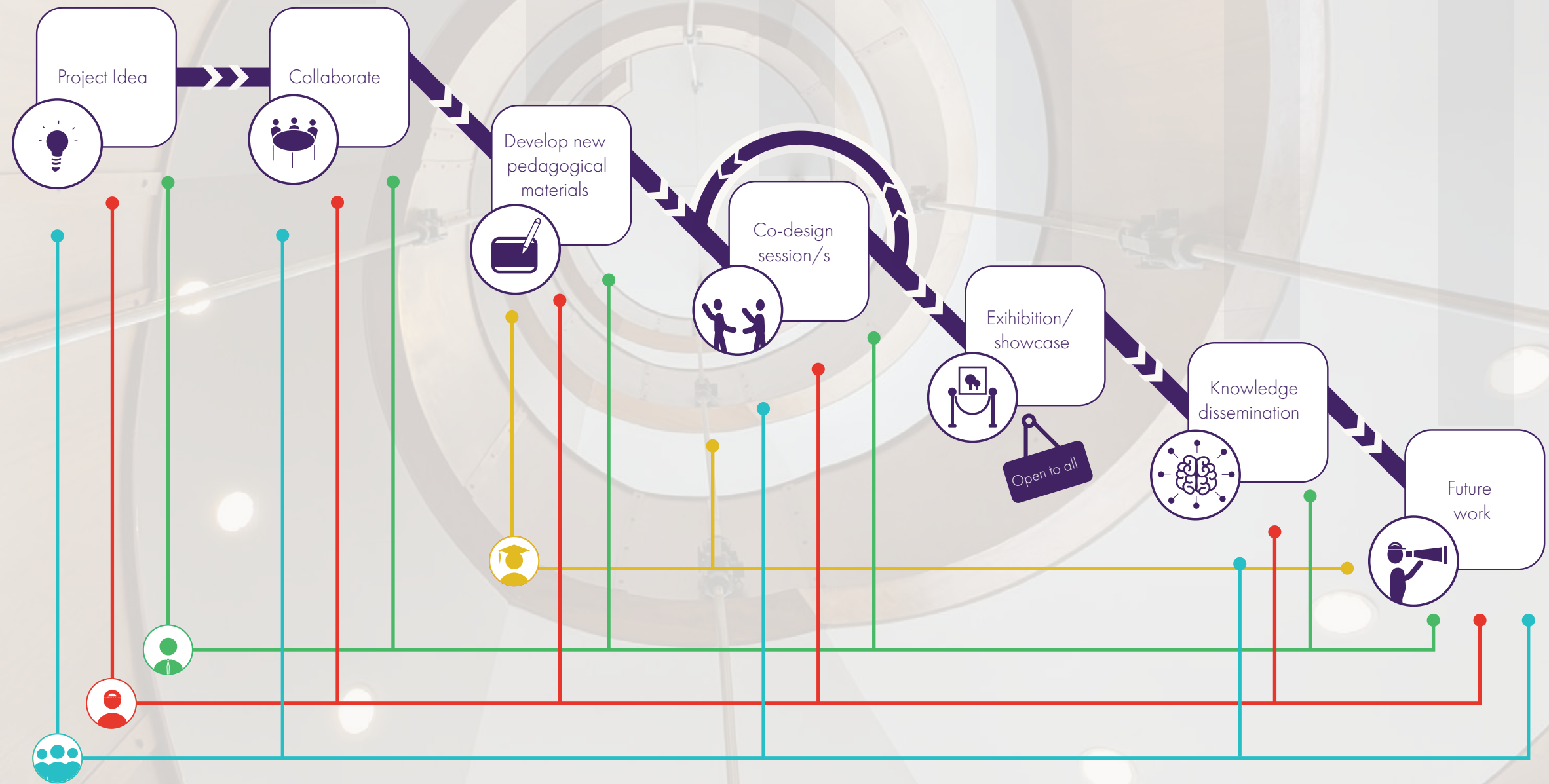
Faculty



Resident



Extended Community





# Harriet Brewer

Community Member

“ I’ve lived in Ottawa my entire life. I’m passionate about improving my community through inclusive, grassroots efforts.”

## Bio

As a resident of Old Ottawa South, Harriet takes pride in living so near a world class University. She attended Carleton in the 80’s and graduated with a degree in social work. As she’s lived and worked in Ottawa she has become involved in a number of community projects, including developing urban gardens, increasing accesibility for people living with disability and providing nutritious breakfasts for students across the city. With the advent of the Co/lab program she is able to bring her projects and concerns back to the organization she lives so near. Through the Co/lab she has worked with students, residents and faculty members to improve her community, and in return she has connected a number of students with local businesses for future employment.

## Goals

- Develop community projects with the resources of the University and Co/lab
- Integrate Carleton students into the greater Ottawa community to improve neighborhood relationships
- Connect her network with innovative problem solvers and talented students

## Collaborative Values

- Provide real world projects but remain comfortable with unconventional ideas and approaches
- Work closely with students in a mentorship and subject matter expert role
- Desire to share the information and knowledge they hold as a community member

## Strategic Directions

- Educate to Empower
- Lifelong Learning
- Aligning the University and Future Workforce

## Supports

### Faculty



- Builds partnerships with faculty members for current and future projects
- Provides faculty members with insight and information regarding the community

### Students



- Provides mentorship & perspectives from outside of academia for students working on community projects.
- Can build relationships with and connect students to potential future employers

### Residents



- Helps to give resident projects local context and impact through their lived experience
- Can connect residents to resources and data they may not be aware of



# Trevor Wilson

Student

“ I chose Carleton because of the Co/lab program. I learn best in hands on learning environments and want to give back to my community while learning

## Bio

Trevor is a young adult ready to begin his extended learning journey, and chose Carleton as the organization with which to start that journey. Trevor chose Carleton because he wants to work towards creating a better world throughout his education. On a tour of the Carleton campus he visited some of the Co/lab project labs and knew that he wanted to work in them. As a first Generation Canadian, Trevor is hoping to work on a Co/lab project that helps integrate new immigrants into the community. While he doesn't know exactly what credentials he will gain through his education he knows that he learns best through project-based, hands on learning, and through the Co/lab he will be able to explore a number of disciplines and skills while learning and growing.

## Goals

- Find a vocation they are skilled at within a context they're passionate about
- Learn new skills, both hard & soft that will assist them in finding future projects and employment
- Combine their learning journey with efforts to help their community

## Collaborative Values

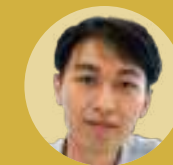
- Willing to take a supportive role while learning new skills and levels of knowledge
- Desire to learn how to work within a larger group or overall project
- Open to learning new skills based on project needs and individual learning desires

## Strategic Directions

- Freedom to Fail
- Highly Personalized Experiences
- Aligning the University and Future Workforce

## Supports

### Faculty



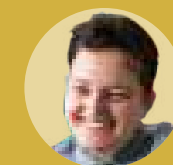
- Provides faculty members with dedicated students for research and exploration into projects
- Allows faculty members to work closely with groups of students working on specific projects

### Community

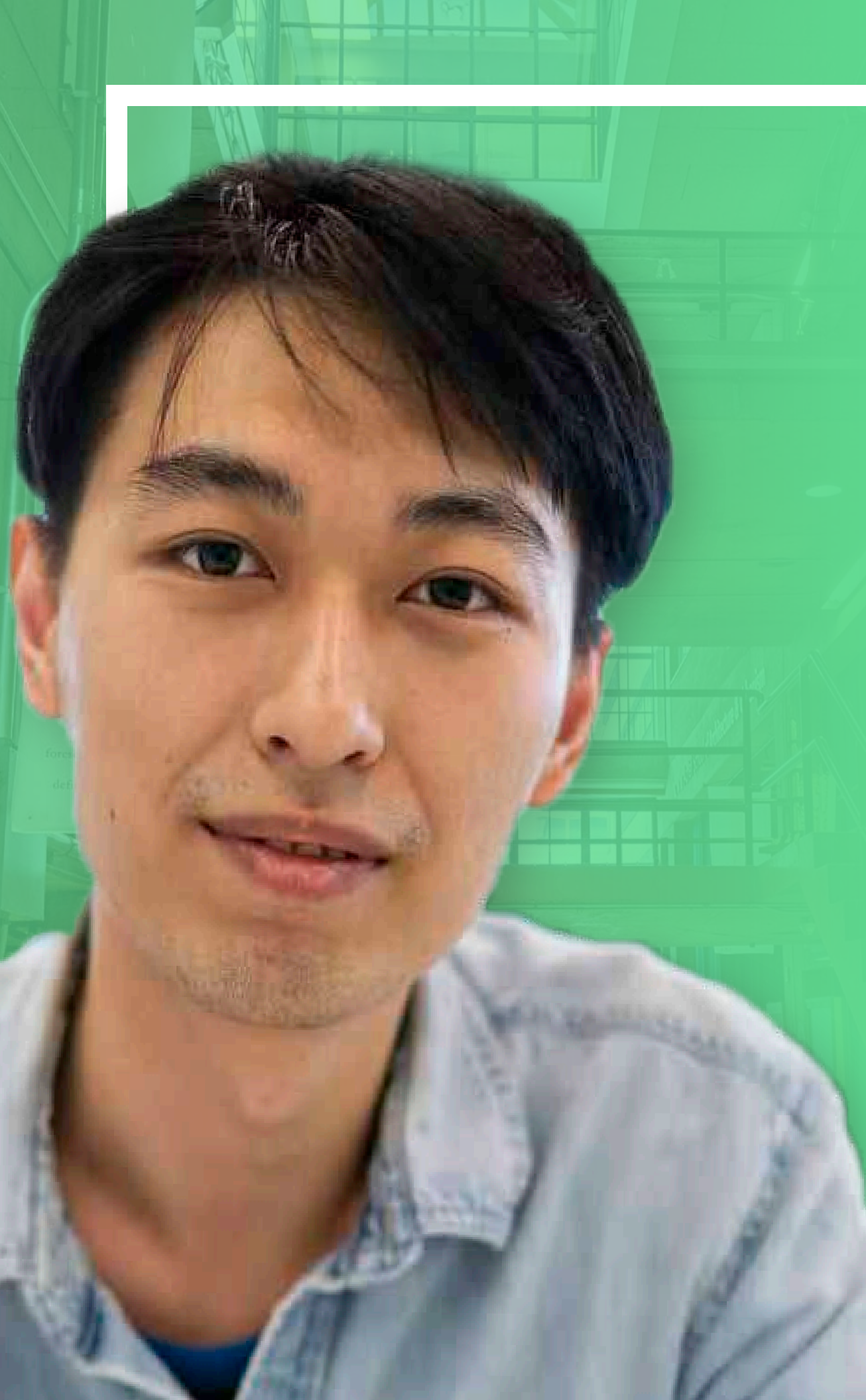


- Assists community members through their work on community-based projects
- Integrate students into the community rather than as a separate class of person

### Residents



- Support resident projects through their work and exploration within Co/lab
- Serve as a source of connection for residents who may not be from the same geographic area



# Isaac Park

Faculty

“As a faculty member, I’m honoured to be included in the Co/lab program. I believe it’s the best way to prepare students for the future

## Bio

For Isaac, the face of post-secondary education has changed dramatically since he started his undergraduate degree. Now as a professor, he works closely with the Co/lab program to provide computer science training and workshops to students, residents and community members. In return for his out-of classroom teaching efforts Isaac has been able to supervise his own projects within the infrastructure of Co/lab. He has watched as university students compete for fewer and fewer jobs in the face of the fourth industrial revolution and automation, and takes pride in teaching and mentoring students so that they’re better prepared for the realities of careers and employment in the 21st Century.

## Goals

- Learn and apply new forms of experiential learning and innovative pedagogy
- Leverage Co/lab resources to assist with own research interests
- Prepare students for the realities of hiring and finding continuing employment

## Collaborative Values

- Willing to take both a mentorship, and learning role based on needs of projects
- Desire to assist in the teaching of both hard & soft skills for students
- Passionate about linking learning to real world contexts within the Carleton community

## Strategic Directions

- Moral Leadership
- Accessible Education
- Educate to Empower

## Supports

### Community



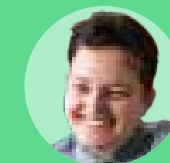
- Links students to relevant community members who have projects the students are passionate about
- Provides community members with a ‘champion’ within the university ecosystem

### Students



- Teaches and guides students through projects designed to achieve real world learning outcomes
- Serve as a reference and contact for students in their future careers

### Residents



- Connects students and residents who complement one another's skill sets and interests
- Serve as a guide and mentor in navigating administrative hurdles of unfamiliar institution



# Taylor Reed

Resident

“ I was excited to be accepted for the Co/lab residency. I’m passionate about innovation in education and this proram allows me to make a real difference. ”

## Bio

Taylor is a member of the first cohort of Co/lab residents, they were chosen due to their work in experiential learning and alternative means of pedagogy. During their time with the Co/lab Taylor was able to begin a number of projects that are working towards challenging the status-quo when it comes to continuing education. As part of their duties as a Co/lab fellow Taylor also worked together with faculty and community members to begin planning for the creation of ‘transdisciplinary learning labs’, a project that they agreed to continue overseeing even after their residency comes to an end. Taylor is driven by their desire to innovate pedagogy and learning models throughout the educational sector.

## Goals

- Share specialty knowledge and alternative means of knowing within the context of Co/lab
- Be a part of a growing network dedicated to innovating pedagogy and improving the world
- Expose knowledge and perspectives to new schools of thought and situations

## Collaborative Values

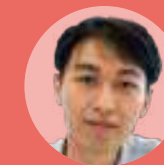
- Bring perspective and knowledge to novel projects with familiar and unfamiliar contexts
- Desire to grow residency program beyond their time with the program
- Willing to challenge status-quo through their projects and means of sharing knowledge

## Strategic Directions

- Moral Leadership
- Accessible Education
- Educate to Empower

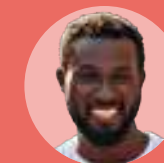
## Supports

### Faculty



- Works closely with faculty members in the design and development of new pedagogy
- Assists in the development of new research
- Can step-in as a guest lecturer when appropriate

### Students



- Serves as a mentor to students by providing hands on learning projects
- Demonstrates different ways of knowing and alternative perspectives

### Community



- Shares new forms of knowledge in shaping community projects
- Supports community members in the building of a strong organization with lasting ties to the community